



ST. GERARD'S PRIMARY SCHOOL

A Catholic Voluntary Academy

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Executive Head Teacher: Mrs. C Walker Head Teacher: Miss V White

'For all our children, life in its fullness through development of their unique gifts and talents so that they grow as disciples of faith, hope and love, and bring about the Kingdom of God on earth'



Spring Term 2019

Dear Year 5 parents and carers,

I hope you have had a wonderful Christmas break!

This term the children will be introduced to a new topic, and will build upon the skills and concepts learnt in previous years. As always, in year five, we will be working hard to make sure the children learn in a fun and exciting way. Please remember that you do not have to wait until parent's evening/reports to get in touch. If you have any worries or questions about any aspect of school life, please do not hesitate to get in touch.

Year 5 RE topics this term are: Mission, Memorial Sacrifice and Sacrifice

Cross Curriculum planning – Spring term 2019

Key Stage 2: Year 5/6

Marvelous Mayans

Class Reading: 'Holes' by Louis Sachar

Trips/Visitor: Mexican Restaurant?

Web links <http://mayankids.com/mmkbeliefs/dayofdead.htm>

<http://mayaarchaeologist.co.uk/>

<https://www.atozkidsstuff.com/mexico.html>

<https://www.ducksters.com/geography/country/mexico.php>

<http://www.sciencekids.co.nz/sciencefacts/countries/mexico.html>

<https://www.bbc.com/bitesize/clips/zbdmpv4>

	Main objectives	Activities
Geography /History (Topic)	<p>To discover facts about the Maya civilisation and explain who the Maya people were and when and where in the world they lived.</p> <p>Study the achievements of the earliest civilisations and an overview of where the first civilisations appeared.</p> <p>To use maps, atlases and globes to locate countries and describe features studied.</p> <p>To explain the religious beliefs of the Maya people, understand how they worshipped, name some of the main gods and know what they represented to the people.</p> <p>Study the achievements of the earliest civilisations.</p> <p>To identify and use a range of evidence sources to help me understand more about the Maya Civilisation.</p> <p>Identify how a range of sources build up our knowledge and understanding</p> <p>To understand geographical similarities and differences through the study of human and physical geography within a region of South America and the UK.</p> <p>To understand geographical similarities and differences through the study of human and physical geography within a region of South America and the UK. (Physical- climates, volcanoes, rivers, mountains. (Human - settlement and land use, economic activity including trade links, distribution of natural resources)</p> <p>I can describe a range of foods that were eaten by the ancient Maya people and explain why certain foods were particularly significant.</p> <p>To study a non-European society that provides contrasts with British history (Mayan Civilisation)</p>	<p>Meeting the Mayans</p> <p>Ancient Mayan cities and landmarks</p> <p>Pyramids and temples</p> <p>Religion and Gods</p> <p>Discovery and exploring</p> <p>Ancient Mayan communication</p> <p>Mayan number system</p> <p>Mexico Geography Climate, volcanoes</p> <p>Daily life, schools and meals, comparing life on cities to rural areas.</p>
English	<p>See detailed Literacy Curriculum Planning for Y5/6 (Genre subject to change depending on individual school needs)</p>	<p>Weeks 1 and 2 Persuasive Visiting Mexico</p> <p>Weeks 3 and 4 Hero twins - Myth</p> <p>Weeks 5 and 6 Report on the History of Chocolate</p> <p>Weeks 7 and 8 Day of the Dead - Non chronological report- Literacy Shed</p> <p>Weeks 9 and 10 Instructions Food/Drink (Making hot chocolate, corn tortillas, chilli con carne etc...)</p> <p>Dwarf of the Uxmal Talk for writing - Narrative</p> <p>Ongoing as part of reading/class novel work.</p> <p>Continue chapter of Holes - Narrative and comprehension.</p>
Maths		<p>Counting system of the Ancient Mayan</p>

Don't forget to visit our class webpage, www.stgerards.org.uk, to find out more about what we will be learning across the curriculum and to see photos of your children enjoying themselves throughout these topics.

Compulsory Homework

Compulsory homework includes reading at least three times a week, learning their spellings and learning their times tables, and completing a selection of arithmetic problems.

Reading

As always, we will be relying on your support to ensure that the children are reading to an adult at home **at least three times a week**. Please can you acknowledge when you have heard your child read, whether this is with a short comment or just a signature. This is how your child will earn their reading certificates, every time they have read ten times at home, they will receive their next certificate.

Spellings

Spellings will be given out on a Friday, and the children will be tested on the spellings the following Friday. Please help your child to learn their spellings and apply them to some independent writing, as this will help to improve their literacy skills further.

Times Tables

By the beginning of Year 5 pupils should know all their times tables and should be able to form the matching division facts. This is a key mathematics skill and essential to tackle the mathematics work throughout Year 6. Please spend time helping you child by testing their recall skills. If your child is struggling and still has not learnt their multiplication tables and matching division facts, it is essential that they spend 5 minutes per night on recall!

Arithmetic

Arithmetic homework will be sent out on a Friday and must be brought back into school on the following Monday as this is when it will be reviewed.

Non-Compulsory Homework

Non-compulsory homework are the suggestions on the '**Marvellous Mayans**' homework grid. Those children who earn 20 homework points or more will be given a certificate at the end of the term. At the end of the term, one child will be picked from the class to receive a prize for either producing the most homework or for the most effort put into their homework.

Additional homework

Additional homework may be sent out to consolidate class learning, particularly in mathematics.

**With thanks for your continued support,
Mrs Taylor (Y5 class teacher and KS2 Coordinator)**

